

Water Hall Primary School - Accessibility Plan

2015-2018

Targets/Strategies	Responsibility	Activities	Time Frame	Success Criteria
Impact of all policies evaluated and reviewed annually.	SLT Governors	Revision of policies in line with Equality Act 2010. Policies approved by Governing Body.	Ongoing	All policies reviewed and revised to show commitment to equal opportunities. Equality is monitored to ensure highest standards.
Staff and governors understand the implications of the Equality Act 2010.	SENCo SLT	Staff and Governor training.	Autumn Term (start of each academic year for teaching staff. New staff joining school during the year as part of induction)	All staff and governors have awareness and knowledge of legal requirements.

<p>To improve access to reading and writing materials for pupils with dyslexia.</p>	<p>SENCo Teaching Staff</p>	<p>Provision of appropriate resources including; reading books with cream/pastel paper, coloured overlays, exercise books with coloured paper, coloured paper, ICT adaptations – chrome book screen colour changed to suit individual, class boards in muted shades.</p>	<p>Ongoing</p>	<p>Dyslexic pupils report less visual disturbance and headaches</p> <p>Dyslexic pupils make progress in reading and writing.</p>
<p>Apply for Higher Needs/Top Up funding grant to purchase CCTV equipment to ensure access to curriculum for pupil with sensory needs.</p>	<p>SENCo</p>	<p>Apply for to SEND Panel for additional funding.</p>	<p>May 2015</p>	<p>CCTV magnilink visiobook to ensure full access curriculum and support reading and writing of sensory needs pupil.</p> <p>Review - May '15 Additional funding application approved by MK SEN Panel. CCTV purchased.</p> <p>Review - January '17 CCTV, Laptop and software (touch type and Clicker 6) approved by Bucks SEN Team .</p>

<p>Appropriate seating for pupils with physical disabilities hired / loaned from MK NHS OT to provide appropriate seating in classroom.</p>	<p>SENCo</p>	<p>SENCo to liaise with Occupational Therapist to review current situation and adaptive equipment.</p> <p>Loan from MK hospital or apply for inclusion grant to purchase appropriate adaptive seating.</p>	<p>On going</p>	<p>Pupils with physical disabilities provided with appropriate seating to support individual needs.</p> <p>Review - November '15 Table seating and floor seating loaned from MK NHS OT (child 1)</p> <p>July '17 SENCo requested OT visit to assess suitability of chairs as child develops. Adjustments to existing chairs made.</p>
<p>Appropriate seating for pupils with physical disabilities to enable them to sit with peers in school hall at lunchtime.</p>	<p>SENCo</p>	<p>SENCo to liaise with Occupational Therapist to review current situation and adaptive equipment.</p> <p>Loan from MK hospital or apply for inclusion grant to purchase appropriate adaptive seating.</p>		<p>Pupils with physical disabilities able to eat lunch in school hall with peers.</p> <p>Review - November '15 Dinner table adaptive chair loaned from MK NHS OT (child 1)</p> <p>Review - October '17 Dinner table adaptive chair loaned from MK NHS OT (child 2)</p>

<p>Ensure appropriate resources in school to cater for a range of disabilities e.g. sloping boards, wobble cushions, pencil grips, mini loop scissors, weighted cushions and ability to offer full access to ICT.</p>	<p>SENCO</p>	<p>SENCo to monitor resources and order as appropriate.</p>	<p>On going</p>	<p>Resources available for current pupils and additional equipment available for any new needs identified during course of academic year.</p>
<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect student need.</p>	<p>Teaching Staff</p>	<p>Layout and arrangement of classrooms to ensure ease of movement and access of equipment.</p>	<p>On going</p>	<p>Classroom layout to reflect need of all pupils.</p> <p>Teaching staff use furniture to full potential.</p>
<p>Ensure reading and library books, teaching resources include positive images of a range of disabilities (HI, VI, physical disability).</p>	<p>Literacy Co-ordinator SENCo All Staff</p>	<p>Audit of school resources to ensure future purchases reflect range of disabilities.</p>	<p>Summer 2016</p>	<p>Range of books promoting positive images of disability.</p>

<p>Physical, sensory, medical needs and mental health of all pupils is shared with appropriate staff.</p>	<p>SENCo / Family Support Worker</p>	<p>Audit of pupil's needs. Individual Care Plans and medical needs forms completed, stored on drive and shared with appropriate staff.</p> <p>Liaison with School Nurse Team.</p>	<p>Ongoing</p>	<p>Arrangements made, when appropriate, to ensure access and inclusion of all pupils.</p>
<p>Awareness of physical, sensory, medical needs and mental health needs of all staff.</p>	<p>Headteacher HR (School Business Manager - BS)</p>	<p>All staff are expected to share physical, sensory, medical needs and mental health needs if deemed appropriate.</p>	<p>On going</p>	<p>Arrangements made, when appropriate, to ensure access and inclusion of all staff.</p>