



## Water Hall Primary School - SEN Information Report 2018/19

### Special Educational Needs (SEN) and Disability Information

Water Hall is a mainstream primary school which aims to promote the progress and successful inclusion of pupils with Disabilities and Special Educational Needs (SEND). We believe in the achievement, ambition and progress for all children.

- We aim to meet the needs of individual children through highly effective teaching and learning.
- All pupils receive high quality teaching, our staff have high expectations and aspirations for all pupils.
- There is an emphasis on early identification of needs through supportive and preventative strategies which reduce barriers to learning.
- We work in a flexible way to develop effective partnerships with children and their parents/carers, the SENCO, specialist teaching staff both within the school and external professionals such as Speech and Language Therapists, Educational Psychologists, Specialist Teaching Team, Occupational Therapists and Child and Adolescent Mental Health Service (CAMHS) to ensure that the school can meet a broad range of special educational needs.

We undertake a rigorous system of monitoring children's progress, supporting academic and personal achievement by removing barriers to learning and use a wide range of strategies to foster a culture of lifelong learning and independent living skills for all children.

How does Water Hall know if your child requires extra support?

- The progress of all pupils is monitored regularly by class teachers. When a pupil is not making expected progress and performing below expected levels in a particular area of learning the school aims to quickly identify the need for additional support.
- In line with the new Special Educational Needs and Disability Code of Practice (January 2015), the school has a graduated response to individual specific needs.

How should you let the school know if you have concerns about your child's progress in school?

- If parents/carers have concerns about the progress of their child the first point of contact is the class teacher. The class teacher may then arrange a meeting with the school SENCO (Special Educational Needs Co-ordinator).
- The school SENCO can be contacted via the school office.



How will Water Hall measure the progress of your child in school?

- When pupils are identified as requiring additional support appropriate intervention programmes and support groups are identified. A baseline assessment is obtained before the pupil joins a support or intervention group, at the end of the intervention the pupil is re-assessed to establish an exit level and monitor progress and the impact of the intervention.
- Pupil progress meetings are held each term, and more often if required, to monitor individual progress.
- Class teachers discuss pupil progress with parents and school colleagues, including the Senior Leadership Team, subject co-ordinators, the SENCo and where appropriate external support agencies.

How will teaching be adapted for your child with SEND?

- Pupils identified with an SEND are supported in a variety of ways including:
  - Differentiated work to meet individual needs, small group and 1:1 support as appropriate.
  - Individualised targeted intervention programmes.
  - Specialist support from the Local Authority may be requested by the SENCO, in conjunction with parents and the class teacher. Parental consent is required to involve an external agency.
  - Advice on the adaptation of the learning environment to meet a pupil's specific needs would be sought from the appropriate external agency e.g. Specialist Teacher for Visual Impairment.
  - Specialist equipment recommended by external support agencies or Health professionals, e.g. Specialist Teaching Team, Educational Psychologist, Physiotherapy, Speech and Language Therapist, would be purchased through the Local Authority Top Up Funding for High Needs Pupils.

How are Water Hall teaching staff supported to work with children with an SEND and what training do they have?

- Water Hall staff have a wealth of experience and expertise.
- The school SENCO supports class teachers and teaching assistants.
- The school identifies whole school training and training needs for specific staff to improve the teaching and learning of children including those with SEND.
- The school staff attend additional training provided by external specialist providers, the Local Authority School and health professionals when required.



How will Water Hall inform you about your child's progress?

- A minimum of one parent consultation meeting a term between the class teacher and parent is held to review and evaluate pupil progress. Additional meetings with external agencies may be held if necessary.

How will Water Hall support your child when they transfer to another school e.g. at the end of Year 6?

- SEND pupils are supported during transition by the class teacher, teaching assistant, SENCO and Family Support Worker. Depending on the individual needs of the pupil transition arrangements may include a transition plan (passport) and arranging additional visits to the pupil's new school.

Who can you contact for further information?

- If you wish to discuss your child's SEND needs further please contact your child's class teacher or the school SENCO.

Link to Milton Keynes SEND Local Offer - [www.milton-keynes.gov.uk/sendlocaloffer](http://www.milton-keynes.gov.uk/sendlocaloffer)