



### Primary P.E and Sport Premium Indicators

<b>Academic Year: September 2017- August 2018</b>				<b>Total fund allocated: £19,180</b>
<b>Key indicator 1: Engagement of all pupils in regular physical activity.</b>				<b>Percentage of total allocation: 0%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Provide support and resources to develop use of break and lunch times for physical activity and skill development.</p>	<p>Identify course for daily mile - laps of the school field. Trial with UKS2.</p> <p>Order resources. Organise PE cupboard Share PE planning template for break and lunchtime physical activity Share document of ideas for active games and skills. CPD opportunities. Staff Meeting.TBA.</p>	<p>£0</p> <p>TBC.</p>	<p>ALL pupils involved in 15 minutes of additional activity every day. Fitness Test. (FITBIT)</p> <p>Break and lunchtime provision includes at least 15 minutes structured, planned physical activity. Planning</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Attitudes to learning improved - better concentration in lessons and engagement.. Pupils are more active in PE lessons and take part without stopping to rest. Increased attainment and progress across curriculum.</p>	<p>Daily mile firmly embedded in school day.with UKS2. Introduce to LKS2 and KS1.Embedded in school day.</p>



### Primary P.E and Sport Premium Indicators

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly on Monday or Friday when children have taken part in any sporting activities. Half termly/ Termly.</p> <p>To ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Clear cross curricular links.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Learning displayed in the school. PE Display board.</p>	£0	<p>-All pupils at some point in the year have taken part in assembly.</p> <p>-Parents have attended 6 assemblies.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>-Pupils are very proud to be involved in assemblies which is impacting on confidence and self esteem.</p> <p>-Increased self esteem/confidence are having an impact on learning across the curriculum.</p>	<p>-To become more regular (weekly).</p> <p>Sign post children to clubs and activities, including after school clubs.</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on upskilling the staff.</li> <li>- Subject leader to undertake</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the local centres who are running these courses.</li> <li>- Ensure all identified staff are enrolled.</li> <li>- Establish dates when cover is required and appoint cover staff.</li> </ul>	£2,700 - Bletchley partnership	<ul style="list-style-type: none"> <li>- Better subject knowledge for staff. Planning and observations.</li> <li>Increased breadth and depth of teaching and learning. children will develop skills and apply them in different situations.</li> <li>- Increased confidence and</li> </ul>	<ul style="list-style-type: none"> <li>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum (break and lunch time activities).</li> </ul>



### Primary P.E and Sport Premium Indicators

<p>All staff have the skills and expertise to teach high quality PE sessions.</p>	<ul style="list-style-type: none"> <li>- Ensure that time is provided for school based working.</li> <li>Staff survey to identify areas of strength and areas for improvement.</li> <li>-Provide appropriate CPD to develop staff skills.</li> <li>-Provide resources from Youth Sport Trust and other appropriate sources.</li> <li>-Continue to provide planning support referencing the new national curriculum through staff meetings.</li> <li>-Planning, lessons and children’s learning links to the expectations of the new curriculum.</li> <li>-SLT monitor planning.</li> <li>-Work scrutiny (termly).</li> <li>-Observations (termly).</li> <li>-Learning walks</li> </ul>	<p>Youth Sport trust Online resources to support PE curriculum £200</p>	<p>better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>-Planning.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>-Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</li> <li>-Skills, knowledge and understanding of pupils and adults are increased.</li> </ul>	
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation: 61%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>- Employ experts through the Bletchley sports partnership.</li> <li>- Arrange a pupil survey to ascertain what pupils would like.</li> <li>- Involve external coaches to work with staff in clubs.</li> </ul>	<p>£2700 - Included in Bletchley partnership</p>	<ul style="list-style-type: none"> <li>- More staff involved in extracurricular activities and all teachers feel more confident supporting new activities.</li> <li>- clubs include: Multi-skills - Foundation and KS1</li> <li>-Football - Lower KS2 (Year</li> </ul>	<ul style="list-style-type: none"> <li>- The staff participate and learn skills from the experts to apply to P.E and break and lunch activities.</li> </ul>



### Primary P.E and Sport Premium Indicators

<p>opportunities and PP.</p> <p>-Increase and develop provision for swimming. Including KS1 and Lower KS2.</p>	<p>- To utilise the coach based at the swimming pool to work alongside teachers.</p> <p>-Organise dates for Children to use Leon's pool facilities.</p> <p>-Arrange adults to walk the children over to Leon school for swimming.</p>	<p>Swimming £11'500</p>	<p>3,4) -Dance/Zumba - Upper KS2 (Year 5,6)</p> <p>-All KS1 and KS2 children will have been swimming by July 2018.</p> <p>-End of year 6 all children will be able to swim 25 metres.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>-Pupils who were not engaged in after school activities are now engaged and want to take part in them.</p> <p>-Children leave school able to swim.</p>	<p>-All KS1 and KS2 children will have been swimming by July 2018.</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation: 0%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>- To introduce additional competitive sports in order to engage more pupils across the wider community (Bletchley partnership schools).</p> <p>-Engage more girls in sports.</p>	<p>- Arrange friendly competition - inter/intra school - use the local sport partnership.</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership. - Ensure all coaches</p>	<p>£2,700 - Part of Bletchley partnership</p>	<p>-Year 3, 4 children participated in Active Literacy Course.</p>	<p>- Staff members took children to events such as cycling, badminton, athletics, to compete against other schools at other schools - continue this and take part in more competitive sports with other schools.</p>



### Primary P.E and Sport Premium Indicators

			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"><li>-Improved standards in invasion games in curriculum time</li><li>-More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</li><li>- All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</li></ul>	
--	--	--	--	--