



Primary P.E and Sport Premium Indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Sports day run smoothly with high participation from the teachers and children and had great support and responses from parents. - 84% of Year 6 used a range of strokes effectively. - 80% Year 6 perform safe self-rescue in different water-based situations. - Broader experience of a range of sports and activities offered to all pupils through after school clubs. - Increased participation in competitive sport through Bletchley partnership. - PE equipment fully stocked ready for September. 	<ul style="list-style-type: none"> - Upskilling teachers - new teachers, trainees and cp to have CPD training to support PE - SHLA to assist - PE achievements display board - Celebration assembly - To take place on Friday.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.



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Academic Year: September 2018- August 2019				Total fund allocated: £18,579.43
Key indicator 1: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Provide support and resources to develop use of break and lunch times for physical activity and skill development.</p>	<p>Identify course for daily mile - laps of the school field. Trial with UKS2.</p> <p>Order resources. Organise PE cupboard Share PE planning template for break and lunchtime physical activity Share document of ideas for active games and skills. CPD opportunities. Staff Meeting.TBA.</p> <p>PE Programme to be purchased</p>	<p>£0</p> <p>£2,500</p>	<p>ALL pupils involved in 15 minutes of additional activity every day. Fitness Test. (FITBIT)?</p> <p>Break and lunchtime provision includes at least 15 minutes structured, planned physical activity. Planning</p> <p>Equipment purchased for september for a wide variety of sports.</p> <p>PE Champions purchased to support teachers in planning and delivery of PE teaching.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Attitudes to learning improved - better concentration in lessons and engagement.. Pupils are more active in PE</p>	<p>Look at Structure activity planning. Summer 1 Observe Break and lunchtime provision. Summer 1</p>



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			<p>lessons and take part without stopping to rest. Increased attainment and progress across curriculum.</p>	
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebration assembly on Monday or Friday when children have taken part in any sporting activities - termly. To ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Clear cross curricular links.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Learning displayed in the school. PE Display board.</p>	<p>£0</p>	<p>-Children who attend extra curricular sporting events to be recognised in assembly. 18.1.18 - Badminton certificates. -All pupils at some point in the year have taken part in assembly. FS Y1 Y2 Y1/2 Y3 Y4 Y3/4 Y5 Y6 Y5/6 -Parents have attended their child's shared assemblies.</p>	<p>-To become more regular ie. as children compete. -Sign post children to clubs and activities, including after school clubs.</p>



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			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> -Pupils are very proud to be involved in assemblies which is impacting on confidence and self esteem. -Increased self esteem/confidence are having an impact on learning across the curriculum. -These opportunities are increasing children's interest in taking part in sporting activities - Break times, after school clubs and competitions. 	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>				<p>Percentage of total allocation: 36%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on upskilling the staff. - Subject leader to undertake <p>All staff have the skills and</p>	<ul style="list-style-type: none"> - Identify the local centres who are running these courses. - Ensure all identified staff are enrolled. - Establish dates when cover is required and appoint cover staff. - Ensure that time is provided for school based working. <p>Staff survey to identify areas</p>	<p>£3,200 - Bletchley partnership</p>	<ul style="list-style-type: none"> - Better subject knowledge for staff. -Planning and observations. Increased breadth and depth of teaching and learning.children will develop skills and apply them in different situations. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for 	<ul style="list-style-type: none"> -Arrange more CPD for Spring 2 and Summer term. -Ensure teachers share planning by 12pm Monday and follow up if planning is not shared. <p>JA to observe PE lessons to see impact of team teaching.</p>

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<p>expertise to teach high quality PE sessions - Team teaching with PE expert.</p>	<p>of strength and areas for improvement. -Provide appropriate CPD to develop staff skills. -Provide resources from Youth Sport Trust and other appropriate sources. -Continue to provide planning support referencing the new national curriculum through staff meetings. -Planning, lessons and children’s learning links to the expectations of the new curriculum. -SLT monitor planning. -Work scrutiny (termly). -Observations (termly). -Learning walks</p>	<p>Youth Sport trust Online resources to support PE curriculum £200 BU part of wage for team teaching - £5,000</p>	<p>all staff. -Planning. WIDER IMPACT AS A RESULT OF ABOVE -Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. -Skills, knowledge and understanding of pupils and adults are increased. - Teachers gain expertise in the wider teaching of PE - impacting the quality of provision for all of the children of the school.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum (break and lunch time activities).</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 61%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those</p>	<p>- Employ experts through the Bletchley sports partnership. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to</p>	<p>£3,200- Included in Bletchley partnership</p>	<p>- More staff involved in extracurricular activities and all teachers feel more confident supporting new activities. - clubs include: Multi-skills - Foundation and</p>	<p>- The staff participate and learn skills from the experts to apply to P.E and break and lunch activities. -Provide more ideas and resources. Share a resource</p>



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<p>pupils who do not take up additional PE and Sport opportunities and PP.</p> <p>-Increase and develop provision for swimming in Lower KS2 and KS2.</p>	<p>work with staff in clubs.</p> <p>- To utilise the coach based at the swimming pool to work alongside teachers. -Organise dates for Children to use Leon's pool facilities. -Arrange adults to walk the children over to Leon school for swimming.</p>	<p>Swimming (Additional swimming coach) £6,721</p>	<p>KS1 -Football - Lower KS2 (Year 3,4) -Dance/Zumba - Upper KS2 (Year 5,6)</p> <p>-All KS2 children will have been swimming by July 2019. Y3 Y3/4 Y5/6 Y6</p> <p>-End of year 6 all children will be able to swim 25 metres.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE -Pupils who were not engaged in after school activities are now engaged and want to take part in them. - Additional swimming coach ensures that a higher percentage of children leave the school able to swim. -Children leave school able to swim.</p>	<p>bank on the drive with useful links to ideas for skills based activities.</p> <p>-All KS2 children will have been swimming by July 2019.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total</p>



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				allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports in order to engage more pupils across the wider community (Bletchley partnership schools).</p> <p>-Engage more girls in sports.</p>	<p>- Arrange friendly competition - inter/intra school - use the local sport partnership.</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership. -</p> <p>-Ensure adults accompany children to the events.</p> <p>-Hold sports day for all year groups in July.</p> <p>-More competitive year group/key stage competitions.</p>	<p>£3,200 - Part of Bletchley partnership</p> <p>£0</p> <p>£0</p>	<p>-Children will have participated in inter/intra school sports.</p> <p>Basketball</p> <p>Badminton</p> <p>Football</p> <p>Football matches between local schools have taken place in 3/4 and 5/6 (celebration assembly participation followed). For both Male and female students.</p> <p>-Children participating in sports day Summer term - Summer, Week 6.</p> <p>-Children to participate in year group/key stage competitions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>-Improved standards in invasion games in curriculum time</p> <p>-More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p>	<p>-Staff members to continue taking children to participate in events such as; badminton, athletics, to compete against other schools at other schools - continue this and take part in more competitive sports with other schools.</p> <p>-Sports day take place in July for all year groups. Hold more Awards ceremony/assembly - Have prizes/medals. Have a display.</p> <p>-Encourage more female participation in extracurricular activities and sports competitions. (Achieved in Year 3/4).</p>



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			<p>- All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</p>	
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