



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to our pupils and parents or carers about what to expect from remote education if local restrictions or the school require **entire** cohorts (or bubbles) to remain at home.

For details of what to expect where **individual** pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils who are at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Although we are set up to move to remote learning quickly and this period of transition should be minimal.

#### What should my child expect from immediate remote education on the first day or two of a bubble or cohort being sent home?

Your child will be able to immediately log into Google Classroom or Class DoJo (Reception and Nursery) using their login details which are kept in their home communication books. If these have been misplaced they are available from the school office or by contacting the [covid@waterhallprimary.co.uk](mailto:covid@waterhallprimary.co.uk) email address.

We will contact parents where a login to the online platforms on day 1 or day 2 haven't been made to ascertain how support can be given.

Workpacks may take one or two days to be prepared to ensure that they are timely and in line with the learning happening or would be happening in school.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum to pupils that are at home as we do for pupils who are in school; it is in line with our school medium term plans, wherever possible. There may need to be some adaptations in some curriculum areas/timings in the year, especially those that require more specialist resources, equipment or where more complex teaching is required. Practical learning involving investigative Science for example may prove more challenging away from the school site.

### Remote teaching and learning time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|   |   |
|---|---|
| Primary school-aged pupils  | 1 hour for Nursery<br>2 hours for Reception<br>3 hours for KS1<br>4 hours for KS2 |
| The DfE have set <a href="#">minimum expectations</a> for remote provision. |   |

These numbers of hours can be broken down into smaller chunks of time. They do not need to be completed within the school hours of 9am-3pm. We understand that some of our families will have multiple children trying to access devices, broadband/wifi connections and live lessons, so we aim to be flexible in timings and submission times for assignments to allow for fairness and equity with the household.

## Accessing remote education

### How will my child access any online remote education you are providing?

This information is accessible in full in our Remote Learning Plan available on our website. <http://waterhallprimary.co.uk/wp-content/uploads/2020/12/Water-Hall-Primary-School-Remote-Learning-Plan-2020-2021.pdf>

We use Google Classroom, Class DoJo, Times Table Rock Stars, Ruth Miskin - Read, Write, Inc, PiXL, Oxford Owl and Oak Academy.

- All pupils have individual logins for Google Classroom and Times Table Rock Stars (TTRS). These are stuck in the home communication books at the beginning of each academic year. Pupils are shown how to access both of these sites during school in readiness for any possible closure.
- Oxford Owl logins are per class and shared with parents in the home communication book.
- Class DoJo login is by invite. An email invite is sent to all Reception parents.

Any issues with login credentials should be directed to the school office.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can register their current technology needs via our Google Form, as we know that these may change throughout the year due to a variety of reasons.

<https://forms.gle/hT1NjrRvqXKYKQVq5>

The responses from the forms are collated and prioritised in the following order:

- Lending laptops and routers to pupils with no available, suitable devices at all or an internet connection
- Lending laptops to pupils with no available, suitable devices at all with an internet connection
- Lending routers to pupils with no available, suitable internet connection but with devices available to use
- Lending keyboards and mice to those pupils able to access GC on PS4 or XBoxes
- Lending laptops to those who are sharing devices with siblings

This information is readily available on our website and access to the technology survey is available on our website:

<https://docs.google.com/forms/d/e/1FAIpQLSfCOswNborJF--KkJNs0iuDd5rejcYn6mEK0RELLR3e2yxw/viewform>

- Printed materials in weekly packs that can be collected from school by appointment or delivered by prior arrangement
- Printed materials should be brought back to school (submitted) ready for the next pack to be given

Parents can make specific enquiries about equipment, printed materials or ask questions that they cannot find answers to on our website, by using the

[covid@waterhallprimary.co.uk](mailto:covid@waterhallprimary.co.uk) email address.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching - Water Hall lessons, Oak National Academy lessons, video and audio recordings made by our teachers and also external recordings i.e. Read Write Inc phonics and BBC Bitesize
- Printed paper packs produced by Water Hall teachers
- Oxford Owl reading resources
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences i.e. Kapow, PiXL, Jigsaw, Snap Science, Oxford Owl, Discovery RE, iLanguages,
- Family Projects - Unplugged, practical and hands on activities (where possible). There will be 2 per week linked to the National Curriculum subjects that can be accessed by the whole family, regardless of age, to unite them in a collaborative practical activity.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that our pupils engage **daily** with learning, although we understand that limitations that may exist in some households and Water Hall staff will support, wherever practically possible, to overcome these.

We expect parents, wherever possible, to support their children with learning and engage with us, at school, and to let us know, as soon as possible, of any concerns or issues preventing access to learning. We understand that there may be multiple children accessing learning in a household and there may be a need to 'stagger' the hours that children are learning to ensure that they receive the support needed from an adult, older sibling, quiet space to work, device etc. In order to support this we set assignments with a 24 hour turnaround. We encourage parents, wherever practical, to abide by a school routine with set timings for break and lunch. These are available on our school website, in printed packs or on Google classroom.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check daily that pupils are accessing remote learning via Google Classroom (GC). Pupils must sign the register in GC.

We will engage with parents weekly, via phone calls, where printed materials are being used, unless a parent requires our support outside of these calls.

Where there are concerns over engagement with learning either remotely or printed packs we will speak with parents to rectify any issues. We will also consult with relevant authorities where necessary if engagement is an issue i.e. in the case of pupils with Milton Keynes CSC or CFP involvement.

Pupils in the building will be expected to follow our school behaviour policy and expectations.

### How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback can take many forms and may not always mean extensive written comments for individual children.

Children engaged with GC and DoJo will receive marks and comments from teachers.

We will use whole-class feedback or quizzes marked automatically via our digital platforms amongst many others.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised practical resources organised and provided by our SENCo
- Individualised paper based learning organised and provided by our SENCo
- Individualised practical, printed or online learning provided via Google Classroom for some pupils provided by our class teachers
- Access to differentiated phonics and Maths learning according to need and ability

Our Year 1 pupils are taught in mixed age classes with Year 2 pupils. The Water Hall 2 year rolling cycle of curriculum delivery ensures progressive and appropriate learning opportunities. This cycle of curriculum delivery is transferred to printed or online remote learning, with specific tasks differentiated to Year 1 pupils in Maths and ability appropriate learning in Phonics.

Our younger pupils in Reception engage in learning via Class DoJo. They are set practical tasks relating to the class topic and the ELGs on a daily basis. The children and parents are encouraged to upload their practical learning using photos and videos as well as share thoughts, feelings and ideas in comments. Multiple stories are shared by staff with the pupils each day and children's work is shared to be celebrated by everyone.

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school, as well as the associated staffing issues.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- 1.) If your child is self isolating during a period when schools are **only open to key worker and vulnerable children** then your child's learning will be provided online or via printed materials and overseen by the teacher on the rota that day.
- 2.) If your child is self isolating during a period where the school is **open to all pupils** then your child's learning will be mostly via printed materials in line with the learning happening in the school building..